

COURSE THEMES AND TOPICS

- C. Applying corruption prevention tools and techniques
 - 1. Creating and sustaining a zero-tolerance organizational culture against corruption
 - a. Institutional/Organizational diagnosis and development
 - b. Benchmarking and continuous improvement techniques
 - c. Corruption vulnerability assessment
 - d. Corruption resistance analysis
 - 2. Using social accountability mechanisms
 - a. Participatory audits
 - b. Community driven development approaches
 - c. Citizen report cards
 - 3. Applying anti-corruption scorecard
 - 4. Role of managers, employees, and stakeholders in corruption prevention
 - 5. Public education, community relations, and partnership building

- D. Enhancing performance and integrity
 - 1. Understanding and applying the results framework
 - 2. Introducing and sustaining performance-based management
 - 3. Adopting the Organizational Performance Indicator Framework
 - 4. Preparing the Integrity Development Action Plan

Training Course on Strategic Planning and Management of an Effective Anti-Corruption Program

19 - 23 January 2009 | Room 307, NCPAG Building
U.P. Diliman, Quezon City



Course Program



UNIVERSITY OF THE PHILIPPINES
CPED
CENTER FOR POLICY AND EXECUTIVE DEVELOPMENT

Implemented by
The Center for Policy and Executive Development
National College of Public Administration and Governance
University of the Philippines



BACKGROUND

The Asia Foundation (TAF) Philippines office is implementing the “Strengthening Collaboration between Civil Society and Government on Anti-Corruption Efforts in the Philippines” Program which aims to strengthen and coordinate civil society and government collaboration on anti-corruption efforts in the Philippines.

Over the past months, TAF is also working with the Office of the Ombudsman (OMB) and local academic institutions in institutionalizing the suite of anti-corruption-related courses that have already been developed and implemented in collaboration with other development partners such as the United States Agency for International Development (USAID), the Asian Development Bank, AusAID, among others. The institutionalization of the suite of courses will help establish an Integrity Development Institute (IDI). IDI is a ‘virtual’ learning institute aimed to institutionalize an organized and multi-faceted program of learning that contributes directly to the professional and personal development of the Office of the Ombudsman and other government personnel performing investigative, prosecutorial, and public assistance functions.

A Memorandum of Understanding (MOU) for the Establishment of a Center for Asian Integrity (CAI) was signed on 27 August 2008. The MOU was signed by the Office of the Ombudsman and two academic institutions—National College of Public Administration and Governance of the University of the Philippines (UP-NCPAG) and the Australia-based Institute of Ethics, Governance, and Law of Griffith University.

Under the umbrella of CAI, TAF will specifically support the conduct of an anti-corruption training course to be provided by UP-NCPAG for selected representatives of government, private sector, and civil society. The said course will complement other efforts such as the USAID-supported corruption prevention training course for selected officers of OMB also to be provided by UP-NCPAG. This course is also one of the first activities of CAI.

COURSE OBJECTIVES

The course generally seeks to enhance the professional competencies of the participants in combating corruption, particularly in preventing corrupt practices. At the end of the five-day workshop, the participants should be able to identify the root causes of corruption and the practical methods to effectively manage the fight against corruption. In particular, the course should enable the participants to:

- a) Explain the concepts and effective approaches in the fight against corruption;
- b) Describe effective corruption preventive measures;
- c) Identify partnership and networking strategies with government, business sector, civil society, and other overseas anti-corruption and law enforcement agencies; and
- d) Develop strategy to strengthen anti-corruption efforts.

COURSE THEMES AND TOPICS

- A. Recognizing and preventing corruption
 1. Definitions, forms, causes, and effects of corruption
 2. Anti-corruption policy and institutional framework
 3. Basic concepts and principles of corruption prevention
 4. Challenges to corruption prevention
 5. Elements of an effective strategy for corruption prevention
 6. Roles and responsibilities of stakeholders
- B. Managing the fight against corruption: the three-pronged approach
 1. Investigation
 2. Enforcement
 3. Education

(Continued overleaf)

Program Schedule

TIME DAY	8:15-8:30 AM	8:30-10:00 AM	10:00-10:30 AM	10:30-12:00 NN	12:00 NN-1:30 PM	1:30-3:00 PM	3:00-3:30 PM	3:30-5:00 PM	5:00-5:30 PM
Jan 19 Monday	Registration	Opening ceremonies, course briefing, and introduction of participants	Tea Break	Recognizing and preventing corruption	Lunch	Panel discussion on corruption prevention: gains, challenges, and the way forward	Tea Break	Panel discussion on corruption prevention: gains, challenges, and the way forward (continuation)	Learning Diary
Jan 20 Tuesday	Sharing of Learning Diary	Approaches to fighting corruption: cross-country comparisons – The Hong Kong experience	Tea Break	Approaches to fighting corruption: cross-country comparisons – The Hong Kong experience (continuation)	Lunch	Approaches to fighting corruption: cross-country comparisons – The Singaporean experience	Tea Break	Approaches to fighting corruption: cross-country comparisons – The Singaporean experience (continuation)	Learning Diary
Jan 21 Wednesday	Sharing of Learning Diary	Case Study 1: Reforming the Bureau of Customs	Tea Break	Case Study 1: Reforming the Bureau of Customs (continuation)	Lunch	Case Study 2: Reforming Prague City Hall: The efforts of Major Jan Kasl to increase transparency and fight corruption	Tea Break	Case Study 2: Reforming Prague City Hall: The efforts of Major Jan Kasl to increase transparency and fight corruption (continuation)	Learning Diary
Jan 22 Thursday	Sharing of Learning Diary	Anti-corruption tools and techniques: corruption vulnerability assessment and corruption resistance review	Tea Break	Anti-corruption tools and techniques: participatory audits	Lunch	Case Study 3: Transforming the Bureau of Internal Revenue	Tea Break	Case Study 3: Transforming the Bureau of Internal Revenue (continuation)	Learning Diary
Jan 23 Friday	Sharing of Learning Diary	Anti-corruption tools and techniques: institutional/organizational diagnosis and development	Tea Break	Anti-corruption tools and techniques: citizen report card	Lunch	Group Work: Developing an effective corruption prevention strategy	Tea Break	Group Work: Developing an effective corruption prevention strategy (continuation)	Learning Diary